



**NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**FACULTY OF COMMUNICATION AND INFORMATION SCIENCE**  
**DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE**  
**BACHELOR OF SCIENCE HONOURS DEGREE IN LIBRARY AND INFORMATION SCIENCE**  
**CHILDREN'S LIBRARIES**  
**ILI 4205**

**Second Semester Examination Paper**

**May 2016**

This examination paper consists of 2 pages

**Time Allowed:** 3 hours  
**Total Marks:** 100  
**Special Requirements:** None  
**Examiner's Name:** Dr. T. Machimbidza

**INSTRUCTIONS**

1. Answer any four (4) questions
2. Give equal time to all questions you choose
3. Each question carries 25 marks
4. Importance is attached to accuracy, clarity of expression and legible handwriting

**MARK ALLOCATION**

<b>QUESTION</b>	<b>MARKS</b>
1.	25
2.	25
3.	25
4.	25
5.	25
6.	25

1. With close reference to relevant articles of the United Nations Convention on the Rights of the Child, justify the need for policymakers to fund the establishment and operations of children's libraries. [25 marks]
2. Assess the key performance indicators that could be used to evaluate and monitor the achievement of goals in a children's library. [25 marks]
3. Examine the development of children's literature in post-independence Zimbabwe and recommend strategies for further development. [25 marks]
4. Discuss with examples, the provision of library services to children in the rural areas of Zimbabwe. [25 marks]
5. Critique the views of the Social Constructivist Theory in the selection and censorship of children's library material. [25 marks]
6. The need for children's libraries to create networks and partnerships with other organisations and agencies cannot be overemphasised if these libraries are to succeed. Examine the benefits and problems that may result from a children's library's collaboration with nearby primary schools. [25 marks]