



NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY
FACULTY OF COMMUNICATION AND INFORMATION SCIENCE
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE
BACHELOR OF SCIENCE HONOURS DEGREE IN LIBRARY AND INFORMATION SCIENCE
CHILDREN'S LIBRARIES
ILI 4205

Supplementary Examination Paper

July 2016

This examination paper consists of 2 pages

Time Allowed: 3 hours
Total Marks: 100
Special Requirements: None
Examiner's Name: Dr. T. Machimbidza

INSTRUCTIONS

1. Answer any four (4) questions
2. Give equal time to all questions you choose
3. Each question carries 25 marks
4. Importance is attached to accuracy, clarity of expression and legible handwriting

MARK ALLOCATION

QUESTION	MARKS
1.	25
2.	25
3.	25
4.	25
5.	25
6.	25

1. Identify the different categories of children and show how children's libraries can effectively assist each category to reach the highest possible development level. [25 marks]
2. Critique the following statement by Anna Chitando (2005): "There are three main issues that stand out from a historical analysis of African children's literature. These are didacticism, reliance on oral tradition and promoting a national outlook." [25 marks]
3. Assess staff characteristics that are considered critical for effective service in children's libraries. [25 marks]
4. Discuss the standard activities as well as special events that may be instituted in a children's library for the benefit of children and young adults. [25 marks]
5. Examine the role of partnerships in the success of children's libraries. [25 marks]
6. Critique the strategies that you would use to raise public awareness of materials and activities offered by a children's library that is under your management. [25 marks]