



**NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**FACULTY OF COMMUNICATION AND INFORMATION SCIENCE**  
**DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE**

**BACHELOR OF SCIENCE HONOURS DEGREE IN LIBRARY AND INFORMATION SCIENCE**  
**CHILDREN'S LIBRARIES**

**ILI 4205**

**Second Semester Examination Paper**

**May 2017**

This examination paper consists of 2 pages

**Time Allowed:** 3 hours  
**Total Marks:** 100  
**Special Requirements:** None  
**Examiner's Name:** Dr. T. Machimbidza

**INSTRUCTIONS**

1. Answer any four (4) questions
2. Each question carries 25 marks
3. Importance is attached to accuracy, clarity of expression and legible handwriting

**MARK ALLOCATION**

<b>QUESTION</b>	<b>MARKS</b>
1.	25
2.	25
3.	25
4.	25
5.	25
6.	25

1. Discuss, with clear examples, how librarians can leverage information and communication technologies in providing quality services in Zimbabwe's children's libraries. [25 marks]
  
2. Examine the development of children's literature in post independence Zimbabwe and recommend strategies for further development. [25 marks]
  
3. You have been commissioned to conduct a study that will inform the government of Zimbabwe on how best to provide uniform, high quality children's library services to both rural and urban areas in the country. Write a report detailing the current state of affairs in these two areas, clearly exposing the great chasm in services currently provided and proffering recommendations for government to adopt to ensure parity between services offered in rural and urban areas. [25 marks]
  
4. Critique the five (5) main theories governing selection and censorship in children's libraries. [25 marks]
  
5. Evaluate the performance of a children's library of your choice using indicators accepted for this purpose. Your evaluation should cite the various statistics and facts upon which your judgement of the library is based. [25 marks]
  
6. The United Nations' Convention on the Rights of the Child stresses the right of every child to the development of his or her full potential, the right to free and open access to information, materials and programmes, under equal conditions for all, irrespective of age, race, gender, religious, national, and cultural background, language, social status, or personal skills and abilities. Discuss how children's libraries in Zimbabwe can effectively serve children living with disabilities. [25 marks]