NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY FACULTY OF COMMUNICATION AND INFORMATION SCIENCE DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

BACHELOR OF SCIENCE (HONOURS) DEGREE IN LIBRARY AND INFORMATION SCIENCE

PART IV SECOND SEMESTER MAY 2012 EXAMINATIONS

ILI 4207: SCHOOL LIBRARY MEDIA CENTRES

TIME: 3 HOURS

Instructions to candidates

- 1. Answer any <u>four</u> (4) questions.
- 2. Each question carries 25 marks.
- 3. Give equal time to each question.
- 4. Importance is attached to accuracy, clarity and legibility of handwriting.
- 1. Discuss the rationale behind promotion of School library Media centres suggesting the several ways of doing so. [25 marks]
- 2. Critique the notion that School Library Media Centres are the springboards for sustainable development. [25 marks]
- 3. Assess collaborative roles of the School Library Media specialist. [25 marks]
- 4. Evaluate the impact of School library media centres on student achievement. [25 marks]
- 5. For a sailor without a destination there is no such thing as a favourable wind. Likewise, a school library media programme without a plan lacks direction. Discuss. [25 marks]
- 6. Assess the evaluation criteria for a school library media programme. [25 marks]

END OF PAPER