

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY
FACULTY OF COMMUNICATION AND INFORMATION SCIENCE
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE
BACHELOR OF SCIENCE (HONOURS) DEGREE IN LIBRARY
AND INFORMATION SCIENCE

PART IV SECOND SEMESTER MAY 2013 EXAMINATIONS

ILI 4207: SCHOOL LIBRARY MEDIA CENTRES

TIME: 3 HOURS

Instructions to candidates

1. Answer any four (4) questions.
 2. Each question carries 25 marks.
 3. Give equal time to each question.
 4. Importance is attached to accuracy, clarity and legibility of handwriting.
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1. Numerous studies have found out that, when the library media specialist is actively involved in the instructional programme of the school, collaborating with teachers and teaching information literacy skills, academic achievement is higher. Assess the validity of this finding. [25 marks]
2. Zimbabweans should view school library media centres as the key to attaining Millennium Development Goals in Zimbabwe. Critique. [25 marks]
3. You have been recently hired as a Library Media Specialist at a newly established private or government school that is located at a small growing business centre (growth point). Design the resource mobilisation plan that you would use for your School Library Media Centre. [25 marks]
4. Being a member of the board of trustees for Marula High School, qualified and experienced in Librarianship, draft a comprehensive school library media specialist's job description including the following three domains:
 - 4.1 Teaching, learning and the School environment
 - 4.2 Program Management, Leadership, and Connections to the Community
 - 4.3 Librarianship, Information Science, and Technology[25 marks]
5. Evaluating a School library Media Centre should be done from the user's perspective and not the management's perspective. Discuss. [25 marks]

6. Professionals in Librarianship rally behind the notion that marketing a school library media centre is a critical role to their survival. Analyse this notion suggesting ways of maximising support and usage of the School library media centre. [25 marks]

END OF PAPER