

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY
FACULTY OF COMMUNICATION AND INFORMATION SCIENCE
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE
BACHELOR OF SCIENCE (HONOURS) DEGREE IN LIBRARY
AND INFORMATION SCIENCE

PART IV SECOND SEMESTER JULY 2013 SUPPLEMENTARY EXAMINATIONS

ILI 4207: SCHOOL LIBRARY MEDIA CENTRES

TIME: 3 HOURS

Instructions to candidates

1. Answer any four (4) questions.
 2. Each question carries 25 marks.
 3. Give equal time to each question.
 4. Importance is attached to accuracy, clarity and legibility of handwriting.
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1. Discuss the concept of resource mobilisation in the planning of a school library media centre programme. [25 marks]
2. Discuss in detail how you would evaluate a school library media programme. [25 marks]
3. Development of a nation is only achievable when its citizenry is well-informed for it to be able to exercise its democratic rights and to play an active role in society. Discuss this statement bringing out the role School Library Media Centres can play in development. [25 marks]
4. School library media specialists are the first targets for budget cuts in times of economic challenges. Discuss possible reasons behind such problems in the profession. [25 marks]
5. Discuss the view that the government of Zimbabwe should adopt and enforce a mandatory School Library Media Centre Policy in all schools crafted by professional Librarians. [25 marks]
6. Analyse the roles of a school library media specialist in the current knowledge driven society. [25 marks]

END OF PAPER