



NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

FACULTY OF COMMUNICATION AND INFORMATION SCIENCE

DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

BACHELOR OF SCIENCE HONOURS DEGREE IN LIBRARY AND INFORMATION SCIENCE

SCHOOL LIBRARY MEDIA CENTRES

ILI 4207

Second Semester Examination Paper

May 2016

This examination paper consists of 2 pages

Time Allowed: 3 hours
Total Marks: 100
Special Requirements: None
Examiner's name: Mr. Nelson Guvava

INSTRUCTIONS

1. Answer any four (4) questions.
2. Give equal time to each question.
3. Each question carries 25 marks.
4. Importance is attached to clear presentation of ideas, good expression and legibility of handwriting.

MARK ALLOCATION

QUESTION	MARKS
1.	25
2.	25
3.	25
4.	25
5.	25
6.	25

1. During a funding meeting, parents and teachers suppose that librarians are not really teachers and do not need to worry about the curriculum or about what the children learn. Draft a plan on how you would respond within a week in the next meeting. [25 marks]
2. Analyse the International Federation of Library Associations and Institutions' (I.F.L.A) Legal and Financial Framework for a School Library Media Centre suggesting out how it can be applied in Zimbabwean schools. [25 marks]
3. Discuss the view that inspite of facing a myriad of challenges, school library media specialists should take the leading role of technology integration within schools. [25 marks]
4. Assess the major considerations that stakeholders should have for School Library Media Centres for them to be sustainable, considering the evolving educational and cultural environment. [25 marks]
5. According to Lance, Keith Curry, "Advocates of school library media programs have long been convinced of the relationship between quality library media programs and academic achievement." Examine the extent to which this statement is justifiable. [25 marks]
6. Justify the fact that community of practices can be leveraged into sharing knowledge, transferring best practices and creating long term success of School Library Media centres' programmes and library professionals who work in them. [25 marks]