



NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY
FACULTY OF COMMUNICATION AND INFORMATION SCIENCE
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE
BACHELOR OF SCIENCE HONOURS DEGREE IN LIBRARY AND INFORMATION SCIENCE
SCHOOL LIBRARY MEDIA CENTRES
ILI 4207

Supplementary Examination Paper

July 2016

This examination paper consists of 2 pages

Time Allowed: 3 hours
Total Marks: 100
Special Requirements: None
Examiner's name: Mr. Nelson Guvava

INSTRUCTIONS

1. Answer any four (4) questions.
2. Give equal time to all questions you choose.
3. Each question carries 25 marks.
4. Importance is attached to clear presentation of ideas, good expression and legibility of handwriting.

MARK ALLOCATION

QUESTION	MARKS
1.	25
2.	25
3.	25
4.	25
5.	25
6.	25

1. What is your opinion to the view that a librarian should have an understanding of basic principles of child development, curriculum development, and instructional design? How can this understanding be used to provide appropriate information resources and services for diverse groups of students? [25 marks]

2. Evaluate characteristics, challenges and opportunities that are obtainable as an upshot of collaboration between the School Library Media Specialist and the Teacher. [25 marks]

3. What are the implications of technology integration on school libraries that the stakeholders in Zimbabwe are currently introducing? [25 marks]

4. Draft a generic summarised checklist that can be used by the Librarian, professional association, teachers, principals and parents to evaluate the School Library Media Centre (SLMC). [25 marks]

5. Budget cuts world over, are normally targeted first on School Library Media Centres in times of economic challenges. Discuss possible reasons behind such problems in the profession. [25 marks]

6. Analyse pillars of School Library Media Centres development which include planning, budgeting and resource mobilisation. [25 marks]