



**NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**FACULTY OF COMMUNICATION AND INFORMATION SCIENCE**  
**DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE**  
**BACHELOR OF SCIENCE HONOURS DEGREE IN LIBRARY AND INFORMATION SCIENCE**  
**SCHOOL LIBRARY MEDIA CENTRES**

**ILI 4207**

**Supplementary Examination Paper**

**July 2017**

This examination paper consists of 2 pages

**Time Allowed:** 3 hours  
**Total Marks:** 100  
**Special Requirements:** None  
**Examiner's name:** Mr. Nelson Guvava

**INSTRUCTIONS**

1. Answer any **four** (4) questions.
2. Give equal time to each question.
3. Each question carries 25 marks.
4. Importance is attached to clear presentation of ideas, good expression and legibility of handwriting.

**MARK ALLOCATION**

<b>QUESTION</b>	<b>MARKS</b>
1.	25
2.	25
3.	25
4.	25
5.	25
6.	25

1. School library media specialists are best positioned to take the leading role of technology integration in schools. Critique this view bringing out the challenges they usually face in playing this role. [25 marks]
2. Analyse the following pillars of school library media centres' development that include planning, budgeting and resource mobilisation. [25 marks]
3. Justify the view that a school library media programme can be evaluated by looking at its connection with the teaching and learning, information access and delivery and, programme administration. [25 marks]
4. Design your own comprehensive advocacy plan to increase usage and support of the school library media centre using the following elements: goals, resources, support/opposition, targets/agents, strategies, action steps. [25 marks]
5. Discuss possible reasons behind the problems of budget cuts that are normally first targeted on school library media centres during times of economic challenges in developing countries. [25 marks]
6. Assess the correlation between school library media centre programmes and student achievement. [25 marks]