

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

FACULTY OF COMMUNICATION AND INFORMATION SCIENCE
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

MSC IN LIBRARY AND INFORMATION SCIENCE

STAGE 1 FIRST SEMESTER OCTOBER 2004 EXAMINATIONS

ILI 5103 CONTEMPORARY ISSUES IN LIBRARY AND INFORMATION MANAGEMENT

TIME: 3 HOURS + 30 MIN READING

INSTRUCTIONS TO CANDIDATES

1. ANSWER QUESTION **ONE**, WHICH IS **COMPULSORY** AND ANY OTHER **THREE** QUESTIONS OF YOUR CHOICE.
 2. GIVE EQUAL TIME TO ALL QUESTIONS.
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1. Children and young adults, although valued as any country's greatest resource, often display wide differences in such areas as socialisation, language development, abilities, physical and emotional challenges. Identify five categories of children with specific attributes and thereafter discuss, with justification, the information needs of each category.
2. Discuss critically the advantages and disadvantages of the two concepts of management which view management (a) as action and (b) as working through people. In your view, which perspective is likely to be more effective in enabling a manager to achieve results? Give reasons for your conclusion.
3. Recent developments in computer and telecommunication technology are putting pressure on information professionals not only to embrace change but more importantly to be change agents. Identify an issue or issues in your work setting that could be improved through computer or telecommunication technology. From the view point of a change agent, justify each stage of the process that must be followed to guarantee total acceptance of the change you consider appropriate.
4. Article 19 of the United Nations Universal Declaration of Human Rights states that "Everyone has the right to freedom of opinion and expression; this right includes freedom to hold opinions without interference and to seek, receive and impart information and ideas through the media and regardless of frontiers."

Against the reality of the Internet, critically evaluate the implications of this stance in respect of democracy, human rights, morality and didacticism in children's oral and written literature.

5. Identify explicitly the four modes of language and discuss how information professionals can enhance the development of these modes in order to promote personal growth, cultural identity and preservation, and national development.
6. In spite of the globalisation of economic activities and worldwide information transmission, there still exists the reality of the North – South dichotomy. State and analyze the causes of this dichotomy.
7. Many countries recognise that human progress is often a function of giftedness. Briefly indicate five major features of the gifted and discuss measures that information professionals, as an arm of education, can advocate in order to afford the gifted opportunities for maximising their potential and contribution to society.
8. Select a category of people who are either physically or emotionally challenged and evaluate information related strategies that could be used to help this special group of people cope with the business of living.

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