

# NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

FACULTY OF COMMUNICATION AND INFORMATION SCIENCE  
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

## MSC IN LIBRARY AND INFORMATION SCIENCE

STAGE I FIRST SEMESTER OCTOBER 2005 EXAMINATIONS

ILI 5103 CONTEMPORARY ISSUES IN LIBRARY AND INFORMATION MANAGEMENT

TIME: 3 HOURS + 30 MIN READING

### INSTRUCTIONS TO CANDIDATES

1. QUESTION ONE IS COMPULSORY
  2. ANSWER ANY **FOUR** QUESTIONS ONLY INCLUDING QUESTION 1.
  3. GIVE EQUAL TIME TO ALL THE QUESTIONS.
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1. Educationists stress that all children should be first taught through the child's mother language. With close reference to the four modes of language, discuss how information professionals can support this principle. [25 marks]
2. Libraries of the same type are often managed by people who have more or less the same qualifications. Identify and evaluate major factors that could explain the differences in the performance of libraries of the same kind. [25 marks]
3. It is generally accepted that the contemporary world is characterised by a global economy which is dominated by Information and Communication Technology. Assess the extent to which these developments have succeeded or failed in promoting economic justice among people of the world. [25 marks]
4. In the process of socialising children and young adults, society often experiences tension between the need to suppress some categories of information and the need to inculcate attitudes that value intellectual freedom. Discuss, with justification, how libraries can manage this dilemma. [25 marks]
5. Although people speak of an information society, there have been many human tragedies such as mass killings and starvation which have been hidden from the world for long periods. Identify and discuss reasons that contribute to this sad state of affairs. How can information professionals assist society to avoid such disasters? [25 marks]

6. With reference to explicitly stated characteristics of the gifted, discuss and justify measures that libraries and other educational institutions should implement in order to optimise the potential of the gifted. [25 marks]

**END OF PAPER**