

# NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

FACULTY OF COMMUNICATION AND INFORMATION SCIENCE  
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

## MSC IN LIBRARY AND INFORMATION SCIENCE

STAGE II SECOND SEMESTER APRIL 2006 EXAMINATIONS

ILI 5105 INDIGENOUS KNOWLEDGE SYSTEEMS

TIME: 3 HOURS + 30 MIN READING

### INSTRUCTIONS TO CANDIDATES

1. ANSWER ANY **FOUR** QUESTIONS.
  2. GIVE EQUAL TIME TO ALL THE QUESTIONS.
  3. EACH QUESTION CARRIES 25 MARKS.
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1. With reference to scientific and indigenous methods of managing natural resources assess the extent to which these approaches are in harmony with nature. [25 marks]
2. Critique the view that considers scientific diagnostic methods superior to traditional methods in all circumstances. [25 marks]
3. Explicitly state the characteristics of indigenous spiritual beliefs of native Zimbabweans and those of Zimbabweans who have embraced Christianity. Why do these two groups not see eye to eye on family rituals concerning death and appeasement of "ancestral" spirits?
4. The world is becoming a global village while indigenous knowledge is culture specific. What measures can information professionals adopt in order to integrate indigenous knowledge for the benefit of local people and humanity at large. [25 marks]
5. Identify and discuss the value of an indigenous practice that people from your culture use to heal marital relations following infidelity that results in the birth of a baby to a married woman. [25 marks]
6. Identify and discuss ethical dilemmas that can face a traditional medical practitioner (nganga) in his endeavour to assist clients who want to climb the social ladder [25 marks]

**END OF PAPER**