

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

FACULTY OF COMMUNICATION AND INFORMATION SCIENCE
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

MSC IN LIBRARY AND INFORMATION SCIENCE

STAGE II SECOND SEMESTER JUNE 2006 SUPPLEMENTARY EXAMINATIONS

ILI 5105 INDIGENOUS KNOWLEDGE SYSTEMS

TIME: 3 HOURS + 30 MIN READING

INSTRUCTIONS TO CANDIDATES

1. ANSWER ANY **FOUR** QUESTIONS.
 2. GIVE EQUAL TIME TO ALL THE QUESTIONS.
 3. EACH QUESTION CARRIES 25 MARKS.
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1. Discuss how the teaching of Indigenous Knowledge can benefit individuals, local communities and humanity at large. [25 marks]
2. Assess whether religious beliefs of indigenous Zimbabweans are in harmony with Christian beliefs. How has the co-existence of these two systems affected family relations? [25 marks]
3. With reference to clearly stated feature of Indigenous Knowledge, discuss why Indigenous Knowledge is generally not amenable to learn using the methods of experimental science. [25 marks]
4. Ancestral worship, as an aspect of Indigenous Knowledge, often has a curative value attached to it. Justify, by way of discussion, why information professionals should or should not involve themselves with knowledge pertaining to the relationship between health and ancestral worship. [25 marks]
5. Discuss, with specific examples, how safety is taught from your cultural perspective using ideas that modern science would label as superstition. [25 marks]
6. Identify and discuss indigenous practices that promote sustainable use of natural resources. [25 marks]

END OF PAPER