

National University of Science and Technology
Faculty of Information and Communication Science
Department of Library and Information Science
Master of Science Degree in Library and Information Science

Stage I Part II Second Semester July 2010 Supplementary Examinations

ILI 5105: Indigenous Knowledge Systems

Time: 3 hours + 30 minutes reading time

Instruction to candidates

1. Answer any four (4) questions.
 2. Each question carries 25 marks.
 3. Give equal time to all questions.
 4. Importance is attached to accuracy, clarity and legible handwriting.
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1. Critically assess the importance of 'knowledge of curiosities' and 'knowledge of controversial issues' to local communities.
2. Examine the role played by 'indigenous women' in maintaining livelihoods, cultural continuity and community coherence.
3. Justify, with practical examples, the notion that indigenous knowledge is dynamic in nature and that it changes its character as the needs of people change.
4. Discuss the influence of Indigenous Knowledge Systems in the governance of local communities.
5. Assess the role of information professionals in the development of indigenous technology and in ensuring its efficient absorption and adoption in modern practices.
6. Discuss strategies which are necessary for the protection and exploitation of Indigenous Knowledge Systems in Zimbabwe.

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