

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY
FACULTY OF COMMUNICATION AND INFORMATION SCIENCE
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

**MASTER OF SCIENCE DEGREE IN LIBRARY
AND INFORMATION SCIENCE**

STAGE I SECOND SEMESTER AUGUST 2011 SUPPLEMENTARY EXAMINATIONS

ILI 5105: INDIGENOUS KNOWLEDGE SYSTEMS

TIME: 3 HOURS

Instruction to candidates

1. Answer any four (4) questions.
 2. Each question carries 25 marks.
 3. Give equal time to all questions.
 4. Importance is attached to accuracy, clarity and legibility of handwriting.
-

1. Discuss, with practical reference to the Zimbabwean context, efforts made by indigenous communities to preserve their ecological environment.
2. Compare and contrast the epistemological elements that comprise indigenous knowledge and modern knowledge.
3. Justify the relevance of indigenous knowledge to sustainable development in Zimbabwe.
4. Critique efforts made by the educational curriculum in Zimbabwe to incorporate indigenous knowledge.
5. Justify the necessity of having an all-embracing national policy on indigenous knowledge systems in Zimbabwe.
6. Discuss the challenges faced at global level in rationalising the acceptance and recognition of indigenous knowledge systems.

END OF PAPER