



**NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**FACULTY OF COMMUNICATION AND INFORMATION SCIENCE**  
**DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE**  
**MASTER OF SCIENCE DEGREE IN LIBRARY AND INFORMATION SCIENCE**  
**INDIGENOUS KNOWLEDGE SYSTEMS**

**ILI 5105**

**SECOND SEMESTER EXAMINATION PAPER**

**April 2016**

This examination paper consists of 2 pages

**Time Allowed:** 3 hours  
**Total Marks:** 100  
**Special Requirements:** None  
**Examiner's Name:** Mr. L.R. Fusire

**INSTRUCTIONS**

1. Answer any four (4) questions
2. Give equal time to all questions you choose
3. Each question carries 25 marks
4. Importance is attached to accuracy, clarity of expression and legible handwriting

**MARK ALLOCATION**

<b>QUESTION</b>	<b>MARKS</b>
1.	25
2.	25
3.	25
4.	25
5.	25
6.	25

1. Assess the contributions to educational quality that has resulted from the incorporation of indigenous knowledge practices in Zimbabwe's education curricula. [25 marks]
2. Despite its conservational nature, indigenous knowledge can make a significant contribution to agriculture on a global perspective. Discuss. [25 marks]
3. Illustrate the role of language as a medium of communication and the perpetuation of indigenous practices. [25 marks]
4. "Indigenous knowledge is a precious national resource that can facilitate the process of disaster prevention, preparedness and response in cost-effective, participatory and sustainable ways." Justify this statement. [25 marks]
5. Demonstrate the axiological values in indigenous kinship relationships indicating how these provide a sense of unity and togetherness. [25 marks]
6. Critique the function of the parallel traditional governance structure in Zimbabwe. [25 marks]