NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

FACULTY OF COMMUNICATION AND INFORMATION SCIENCE

DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

MASTER OF SCIENCE DEGREE IN LIBRARY AND INFORMATION SCIENCE

INDIGENOUS KNOWLEDGE SYSTEMS

ILI 5105

SUPPLEMENTARY EXAMINATION PAPER

JULY 2016

This examination paper consists of 2 pages

Time Allowed:	3 hours
Total Marks:	100
Special Requirements:	None
Examiner's Name:	Mr. L.R. Fusire

INSTRUCTIONS

1. Answer any four (4) questions
2. Give equal time to all questions you choose
3. Each question carries 25 marks
4. Importance is attached to accuracy, clarity of expression and legible handwriting

MARK ALLOCATION

QUESTION	MARKS
1.	**25**
2.	**25**
3.	**25**
4.	**25**
5.	**25**
6.	**25**

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1. Illustrate the role of information professionals in promoting the recognition of indigenous knowledge as equally important as other knowledge systems. [25 marks]

2. Demonstrate the extent to which indigenous knowledge is dynamic and adaptive to change. [25 marks]

3. Justify suitable research methodologies which can be used in indigenous contexts in Zimbabwe. [25 marks]

4. Critique the function of spiritualism in the sustenance and perpetuation of life in indigenous communities. [25 marks]

5. Discuss with examples the applicability of a knowledge management model of your choice to particular indigenous practices in Zimbabwe. [25 marks]

6. "An Indigenous Knowledge Systems Policy is an enabling framework to stimulate and strengthen the contribution of indigenous knowledge to social and economic development of a country." Discuss this statement in the context of Zimbabwe. [25 marks]