NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY FACULTY OF COMMUNICATION AND INFORMATION SCIENCE DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

MASTER OF SCIENCE DEGREE IN LIBRARY AND INFORMATION SCIENCE

STAGE II FIRST SEMESTER XXX 2008 SUPPLEMENTARY EXAMINATIONS ILI 5106 INFORMATION POLICY STUDIES

Time: 3 hours + 30 minutes reading

INSTRUCTIONS TO CANDIDATES

- 1. Answer any 4 questions.
- 2. Importance is attached to accuracy, clarity of expression and legible handwriting.
- 3. Each question carries 25 marks.
- 4. Give equal time to all questions.
- 1. Discuss the claim that "the essence of the modern state is the public service." Justify this claim in the context of the Zimbabwean society.
- 2. Would you say that the systems model has as much explanatory power as the group model? Justify your answer by drawing on what you know about information policy.
- 3. Examine the concept of "human-capital flight" in the context of the post colonial state. What are its educational implications?
- 4. Discuss, with examples, why information policy makers tend to respond positively to the needs of powerful social interest groups.
- 5. "Information policies fail because they do not take into account the needs of lower level practioners." Select <u>two</u> post-independence information policies and analyse them in terms of:
 - i. forward mapping implementation strategy, and
 - ii. backward mapping implementation strategy.
- 6. "Policy evaluation is a necessary component of policy making process." Discuss.

The end