

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY
FACULTY OF COMMUNICATION AND INFORMATION SCIENCE
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

MASTER OF SCIENCE DEGREE IN LIBRARY AND INFORMATION SCIENCE

STAGE II FIRST SEMESTER DECEMBER 2008 EXAMINATIONS

ILI 5106 INFORMATION POLICY STUDIES

Time: 3 hours + 30 minutes reading

INSTRUCTIONS TO CANDIDATES

1. Answer any 4 questions.
 2. Importance is attached to accuracy, clarity of expression and legible handwriting.
 3. Each question carries 25 marks.
 4. Give equal time to all questions.
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1. Some experts claim that information policy has failed to live up to expectations for development in Zimbabwe. Discuss.
 2. Evaluate the elite/mass model in terms of information policy making.
 3. Education, as information policy, appears to have failed to have any meaningful impact on socio-economic development in Zimbabwe. Discuss.
 4. Critique the main factors that influence the policy making process in Zimbabwe's information industry. Identify and discuss the functions of the main actors in the policy domain.
 5. In developing countries important policies, decisions and programmes tend to be formulated at higher levels and passed down to "beneficiaries" who may not have been consulted during the planning and policy formulation stages. In your opinion, what do you think are the ramifications of this approach?
 6. Assess the policy evaluation process, and discuss the problems that may be encountered in the process of evaluating a policy.

The end