



NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

**FACULTY OF COMMUNICATION AND INFORMATION SCIENCE
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE**

MASTER OF SCIENCE DEGREE IN LIBRARY AND INFORMATION SCIENCE

INFORMATION POLICY STUDIES

ILI 5106

First Semester Supplementary Examination

January 2016

This examination paper consists of 2 pages.

Time Allowed: 3 hours

Total Marks: 100

Special Requirements: None

Examiner's Name: Ms Mupambwa D. B.

INSTRUCTIONS

1. Answer any four (4) questions
2. Each question carries 25 marks
3. Importance is attached to accuracy, clarity of expression and legible handwriting

MARK ALLOCATION

QUESTION	MARKS
1.	25
2.	25
3.	25
4.	25
5.	25
6.	25

1. Closely examine the concept of e-government and show how its implementation is expected to restructure Public Service operations in the country. [25 marks]
2. Critically assess the policy making environment in Zimbabwe post the Government of National Unity (GNU) era. [25 marks]
3. The speaker of the Zimbabwe parliament was quoted as lamenting the lack of essential skills required for legislators to effectively participate in parliamentary debates. Discuss this lamentation in view of the ideal craft literacies and competencies required for legislating. [25 marks]
4. Why is education policy sometimes referred to as information policy? [25 marks]
5. Critique the problems that may arise if policy efforts and decisions are fragmented rather than coordinated. [25 marks]
6. Provide a framework or guidelines that you would deem appropriate for crafting an ideal policy regardless of operational level. [25 marks]