



NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

FACULTY OF COMMUNICATION AND INFORMATION SCIENCE

DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

POSTGRADUATE DIPLOMA IN LIBRARY AND INFORMATION SCIENCE

INDIGENOUS KNOWLEDGE SYSTEMS

PDL 5310

Part I Second Semester Examination Paper

April 2017

This examination paper consists of 2 pages

Time Allowed: 3 hours
Total Marks: 100
Special Requirements: None
Examiner's Name: MR L.R. FUSIRE

INSTRUCTIONS

1. Answer any four (4) questions
2. Each question carries 25 marks
3. Importance is attached to accuracy, clarity of expression and legible handwriting

MARK ALLOCATION

QUESTION	MARKS
1.	25
2.	25
3.	25
4.	25
5.	25
6.	25

1. Examine the importance of indigenous knowledge dissemination in improving livelihoods. [25 marks]
2. Examine the extent to which knowledge management models are critical to the management of indigenous knowledge in Zimbabwe. [25 marks]
3. Justify ethical considerations to be taken into account when researching indigenous communities in Zimbabwe. [25 marks]
- 4.1 Distinguish between indigenous knowledge systems approach and modern knowledge systems approach to education. [15 marks]
- 4.2 How can indigenous knowledge systems and modern knowledge systems be interfaced in education to benefit from each other? [10 marks]
- 5 Demonstrate the usefulness of Information and Communication Technologies (ICTs) in promoting the recognition of indigenous languages and communication. [25 marks]
- 6 Despite their ingenuity and pragmatism, indigenous knowledge practices are still being viewed as inferior compared to modern knowledge practices. Critique. [25 marks]