



NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

FACULTY OF COMMUNICATION AND INFORMATION SCIENCE

DEPARTMENT OF PUBLISHING STUDIES

CURRICULUM SYLLABUS DEVELOPMENT FOR PUBLISHERS

IPU 1212

Part 1 Second Semester Supplementary Examination Paper

July 2016

This examination paper consists of 2 pages

Time Allowed: 3 hours

Total Marks: 100

Special Requirements: None

Examiner's Name: Dr. N L Dlodlo

INSTRUCTIONS TO CANDIDATES

1. Answer Question 1 And Any Other Three (3) Questions
2. Question 1 carries 40 marks and each of the other questions carries 20 marks
3. Importance is attached to accuracy, clarity of expression and legible handwriting

MARK ALLOCATION

QUESTION	MARKS
1.	40
2.	20
3.	20
4.	20
5.	20
6.	20

1. Briefly explain each of the following:
 - a) Why some subjects are made core/compulsory on national curricula. **(10 marks)**
 - b) Why most countries review their subject syllabi every five or ten years. **(10 marks)**
 - c) The difference between an explicit curriculum and an implicit curriculum. **(10 marks)**
 - d) The purposes and impact of national examinations in curriculum implementation. **(10 marks)**
2. ICTs have removed the need for examinations in Higher Education in favour of continuous assessment. Critique this statement. **(20 marks)**
3. The terms Curriculum and syllabus are erroneously used interchangeably. Examine the error and possible effects on curriculum implementation. **(20 marks)**
4. Examine the rationale used to create a new curriculum for Zimbabwe schools recently. **(20 marks)**
5. Identify and examine the extent to which one subject of your choice in the school curriculum addresses national aspirations. **(20 marks)**
6. Analyse the interaction processes among textbook publishers and other key stakeholders in school curriculum development and implementation. **(20 marks)**

END OF PAPER

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