# NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

## FACULTY OF COMMUNICATION AND INFORMATION SCIENCE

#### BACHELOR OF SCIENCE HONOURS DEGREE IN PUBLISHING

### PART II SECOND SEMESTER JULY 2011 SUPPLEMENTARY EXAMINATIONS

#### IPU 220I MARKETING OF EDUCATION MATERIALS

#### TIME: 3 HOURS

## **INSTRUCTIONS TO CANDIDATES**

- 1. ANSWER FOUR QUESTIONS.
- 2. EACH QUESTION CARRIES 25 MARKS.
- 3. IMPORTANCE IS ATTACHED TO ACCURACY, CLARITY OF EXPRESSION AND LEGIBLE HANDWRITING.
- 1. Discuss each of the following concepts within the context of a business that markets school textbooks:
  - (a) The Marketing Mix

(8 marks)

(b) The Communication Mix

(8 marks)

(c) The Product Life Cycle

(9 marks)

- 2. Explain the use of Ansoff Matrix, drawing examples from a company that markets educational materials.
- 3. Discuss the main advantages and disadvantages of three main methods of promoting books in Zimbabwe.
- 4. In the context of marketing educational materials, discuss fives bases of market segmentation.
- 5. Explain the following concept drawing your examples from a company that produces and markets school books:
  - (a) The BCG Matrix

**(25 marks)** 

6. Drawing your examples from marketing educational books, analyse the New Product Development Process.

#### **END OF PAPER**