

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY
FACULTY OF COMMUNICATION AND INFORMATION SCIENCE
BACHELOR OF SCIENCE HONOURS DEGREE IN PUBLISHING
PART II SECOND SEMESTER MAY 2011 EXAMINATIONS
IPU 2204 EDUCATIONAL BOOK EVALUATION, APPROVAL AND
SELECTION CRITERIA

TIME: 3 HOURS

INSTRUCTIONS TO CANDIDATES

1. ANSWER ANY FOUR (4) QUESTIONS.
 2. EACH QUESTION CARRIES 25 MARKS.
 3. IMPORTANCE IS ATTACHED TO ACCURACY, CLARITY AND LEGIBLE HANDWRITING.
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1. The liberalised textbook market demands a rational framework for book evaluation, approval and selection. Evaluate the rational structure of the system in Zambia which has made good progress in book development.
2. The Schools Supply Unit in Lesotho is a unique and sustainable book funding and procurement system. Compare the book supply process of Lesotho to that of another SADC country, highlighting its strengths.
3. With reference to the Kingdom of Swaziland's system of book development, critique the assertion that 'book procurement practices in Sub-Saharan countries are not uniform and often lack industrial development objectives.'
4. Discuss the system of book evaluation in Botswana and suggest improvements that would rationalise approval and selection of books.
5. The Zimbabwean textbook evaluation, approval and selection process lacks the sustainable book funding system to make it a model for African book development. Discuss.
6. When setting up a Book Evaluation team in any country, the Ministry of Education prepares instruments to be used or referred to in carrying out the individual textbook evaluation. Discuss any two of the instruments/tools/documents that are essential for this process.

END OF PAPER