



**NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**FACULTY OF COMMUNICATION AND INFORMATION SCIENCE  
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE**

**BACHELOR OF SCIENCE HONOURS DEGREE IN LIBRARY AND INFORMATION**

**COMPARATIVE LIBRARIANSHIP**

**ILI 4106**

**First Semester Examinations**

**December 2024**

This examination paper consists of 2 pages.

**Time Allowed: 3 hours**

**Total Marks: 100**

**Special Requirements: None**

**Examiner's Name: Mr E. Mackina**

**INSTRUCTIONS**

1. Answer any four (4) questions
2. Each question carries 25 marks
3. Importance is attached to accuracy, clarity of expression and legible handwriting

**MARK ALLOCATION**

<b>QUESTION</b>	<b>MARKS</b>
1.	25
2.	25
3.	25
4.	25
5.	25
6.	25

1. Within the context of comparative librarianship, show your understanding of the following terms:
  - i) Collaboration; [5 marks]
  - ii) Library partnership and access; [5 marks]
  - iii) Professional affiliation; [5 marks]
  - iv) Colonial library policy, [5 marks]
  - v) Stakeholder contribution. [5 marks]
2. Distinguish between international and comparative librarianship, indicating their benefits and how they complement each other. [25 marks]
3. Through the use of case-studies, highlight examples of successful advocacy and open access initiatives in Africa. [25 marks]
4. Assess post-colonial library development and the role of international aid in the development of library service in modern day public library service in Zimbabwe noting the relevant and critical ethical considerations. [25 marks]
5. Examine the contribution of library associations in enhancing library practices and delivery of international service in Zimbabwean academic libraries. [25 marks]
6. Provide a comparative study for three [3] institutions focusing on the challenges and trends in the information flows between developed and developing countries. [25 marks]