

**NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY**



**FACULTY OF SCIENCE AND TECHNOLOGY EDUCATION  
DEPARTMENT OF SCIENCE, MATHEMATICS & TECHNOLOGY  
EDUCATION**

**Testing Assessment and Evaluation**

**PST:2105/5105**

**December 2024**

**Main Examination Paper**

This examination consists of 3 pages

**Time: 3 hours**

**Total marks: 100**

**Instructor: Prof. F.N. Tlou**

**INSTRUCTIONS**

1. Answer **Question One** and any other **Three** questions of your choice.
2. Each question carries **25 marks**
3. Begin each question on a fresh page.

**MARK ALLOCATION**

| <b>QUESTION</b> | <b>MARKS</b> |
|-----------------|--------------|
| 1.              | 25           |
| 2.              | 25           |
| 3.              | 25           |
| 4.              | 25           |
| 5               | 25           |
| 6               | 25           |
| <b>TOTAL</b>    | <b>100</b>   |

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### **Question One**

**Explain the following Assessment related concepts**

- |                              |                |
|------------------------------|----------------|
| 1. Formative Assessment      | <b>5 marks</b> |
| 2. Measurement               | <b>5 marks</b> |
| 3. Rubric                    | <b>5 marks</b> |
| 4. criterion referenced test | <b>5 marks</b> |
| 5 monitoring                 | <b>5 marks</b> |

### **Question Two**

Examine five challenges related to evaluating continuous assessment learning activities(CALA) for the nation of Zimbabwe. **25 marks**

### **Question Three**

Justify the inclusion of the Assessment module in the training of teachers. **25 marks**

### **Question Four**

Discuss any five advantages of subjective assessment **25 marks**

### **Question Five**

Giving five credible arguments, examine how a moderation policy instrument is a necessary quality enhancing tool. **25 marks**

**The End**

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