



NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

FACULTY OF SCIENCE AND TECHNOLOGY EDUCATION

DEPARTMENT OF TECHNICAL AND ENGINEERING EDUCATION AND TRAINING

PTE 5118 THE HIGHER EDUCATION CONTEXT

First Semester

NOVEMBER 2024

This examination paper consists of 2 pages

Time allowed: 3 hours

Total Marks: 100

Special requirements: NONE

Examiner's name: Dr D. Chasokela

INSTRUCTIONS

1. The paper consists of 2 printed pages with 6 questions.
2. Each question carries 20 marks.
3. Answer any 5 questions.

MARK ALLOCATION

QUESTION	MARKS
1.	20
2.	20
3	20
4.	20

5.	20
TOTAL	100

Page 1 of 2

Question 1

- a) Outline the history of higher education in Zimbabwe, identifying key milestones. **[10 marks]**
- b) What has been the impact of historical factors on current tertiary and vocational education systems? **[10 marks]**

Question 2

Discuss the psycho-social factors that influence student experiences in Zimbabwean higher education. How do physical and social learning environments impact these experiences? **[20 marks]**

Question 3

- a) Analyze the role of culture and diversity in Zimbabwean higher education. **[10 marks]**
- b) Examine the strategies can institutions implement to promote inclusivity and multicultural education. **[10 marks]**

Question 4

- a) Explain how education contributes to social change in Zimbabwe. **[10 marks]**
- b) Describe agents of socialization and their impact on higher education. **[10 marks]**

Question 5

- a) Discuss the importance of gender mainstreaming in higher education in Zimbabwe. **[10 marks]**
- b) What strategies can empower both men and women in educational settings? **[10 marks]**

Question 6

- a) Evaluate how technology is reshaping higher education in Zimbabwe. **[10 marks]**
- b) What professional ethics should guide higher education institutions in this era? **[10 marks]**