

**NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**FACULTY OF INDUSTRIAL TECHNOLOGY**

**DEPARTMENT OF TECHNICAL TEACHER EDUCATION**

**GENERAL EXAMINATION**

**COURSE: LIFESTYLES AND FASHION DESIGN**

**CODE: TBE 2190**

**MAY 2011**

**TIME: 3 HOURS**

**Instructions to candidate:**

1. Answer All questions in **SECTION A**

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**SECTION A**

**QUESTION 1**

Solve the following fitting problems:

- a) a blouse with horizontal fold of fabric below the waistline.
- b) a skirt that rides upwards
- c) a dress that reveals folds of flesh
- d) side seams that do not fall straight towards the ankle from the hip
- e) trousers with diagonal wringles

(10 marks)

**QUESTION 2**

Explain these principles of fitting:

- a) comfort
- b) grain
- c) ease
- d) seams
- e) hang

(10 marks)

**QUESTION 3**

‘Recognition is a product of fashion.....’ Support this statement.

(15 marks)

**QUESTION 4**

‘Colour means emotion’. Briefly describe this psychological impact on dress in Zimbabwe or internationally.

(15 marks)

## **SECTION B**

Answer two questions only. Each question carries 25 marks.

### **QUESTION 5**

Discuss the influence of a public figure as a trendsetter in fashion and give examples.  
(25 marks)

### **QUESTION 6**

Analyse the influence of sports in fashion trends. (25 marks)

### **QUESTION 7**

7. Present the influence of lifestyles in clothing choices. (25 marks)

### **QUESTION 8**

8. Support reasons for producing comfortable and fitting garments for customers.  
(25 marks)

***END OF PAPER***