

**NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**FACULTY OF INDUSTRIAL TECHNOLOGY**  
**DEPARTMENT OF TECHNICAL TEACHER EDUCATION**  
**BACHELOR OF EDUCATION HONOURS DEGREE**  
**SUPPLEMENTARY EXAMINATION 2011**  
**TESTING, ASSESSMENT AND EVALUATION: TTE 2105**  
**PART: II TIME: 3 HOURS**

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**INSTRUCTIONS**

1. Answer any **FOUR [4]** questions.
  2. Questions maybe answered in any order
  3. Begin each question on a fresh page
  4. Marks maybe deducted for careless or untidy work
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**QUESTION 1**

Discuss the importance of formative assessment as a teaching tool and its relationship with feedback and students' learning. [25]

**QUESTION 2**

- (a) With relevant examples, differentiate between formative and summative assessment. [12]
- (b) Homework is usually regarded as being formative but sometimes it is used for summative purposes. Explain the summative function of homework. [13]

**QUESTION 3**

Explain how assessment is used:

- (a) to improve teaching in the schools.
- (b) for monitoring standards within and across schools.
- (c) for selection of students for further study.
- (d) in the improvement of the school curriculum
- (e) for evaluation of programmes of study. [25]

#### **QUESTION 4**

It is a Zimbabwe Ministry of Education requirement that every teacher should maintain:-

- (i) a scheme-book
- (ii) a record of marks for each student
- (iii) a lesson presentation plan book and
- (iv) a register of attendance for students.

Explain the educational rationale for maintaining each of these documents. [25]

#### **QUESTION 5**

There are many reasons why assessment has become an integral part of academic practice. State and discuss any FIVE reasons why we assess. [25]

#### **QUESTION 6**

Describe the following and show how they differ from each other:-

- (a) norm-referenced assessment
- (b) criterion-referenced assessment
- (c) ipsative assessment [25]

**END OF EXAMINATION PAPER**