## NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

## **FACULTY OF INDUSTRIAL TECHNOLOGY**

# DEPARTMENT OF TECHNICAL TEACHER EDUCATION

#### **GENERAL EXAMINATION**

**DESIGN AS A TYPE OF INQUIRY** TTE 3123 **PART III FEBRUARY 2010** TIME: 3 HOURS **100 MARKS INSTRUNCTIONS AND DIRECTIONS TO CANDIDATES** 1. Answer FOUR questions from this paper. 2. Each question carries 25 marks. Subdivision marks are shown in brackets. Start each answer on a new sheet of paper. 3. 4. Drawings / illustrations must be done on plain A4 drawing / tracing paper provided. 5. Candidates are to bring drawing instruments, pencils, pencil crayons and black pens. **QUESTION 1** Explain the objectives of Design Research. [15 marks] (a) (b) Discuss FIVE characteristics of quality research. [10 marks]

(a)	Explain the term 'pilot study' using examples.					
(b)	Discus	s <b>FIVE</b> reasons for conducting pilot studies in research.	[15 marks]			
(c)	Explain <b>THREE</b> problems of pilot studies. [6 marks]					
QUESTION 3						
(a)	Explain	what research provides to the researchers?	[10 marks]			
(b)	Explain the following with examples from research:					
	(i)	developing concepts				
	(ii)	hypotheses	[8 marks]			
QUESTION 4						
(a)	Explain the following the following research tools with examples from design research.					
	(a)	observations				
	(b)	interviews				
	(c)	questionnaires				
	(d)	focus group discussions (FGDs)				
	(e)	Case studies	[25 marks]			

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Define the terms below and explain their importance in design research:			
(i)	identifying need (s)		
(ii)	presentations		
(iii)	probes		
(iv)	guidance to respondents		
	(i) (ii) (iii)		

[25 marks]

# **QUESTION 6**

(v)

plan of production

- (a) Explain what is involved in a "design and build project". [5 marks]
- (b) Identify **TEN** key stages of a design and build project and explain major activities at each stage. [20 marks]

## **END OF PAPER**