

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

FACULTY OF INDUSTRIAL TECHNOLOGY

DEPARTMENT OF TECHNICAL TEACHER EDUCATION

Programme: BACHELOR OF TECHNICAL EDUCATION HONOURS DEGREE

SUPPLEMENTARY EXAMINATION

Course:	Issues and Trends in Technical and Vocational Education	TTE 3215
Part/year:	III	May 2010
Time:	3 hours	100 marks

Instructions

1. Answer any **FOUR [4]** questions.
 2. Questions maybe answered in any order
 3. All questions carry [**25 marks**] each
 4. Begin each question on a fresh page
 5. Marks maybe deducted for careless or untidy work
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Question 1

Evaluate any three [3] causes of the origins of the marginalization of Vocational Technical Education and Training in Zimbabwe.

[25 marks]

Question 2

Analyse the roles of any three [3] stakeholders in designing the curriculum for vocational education and training.

[25 marks]

Question 3

Explain any four [4] characteristics of vocational education and training of any country that you have studied.

[25 marks]

Question 4

Compare and contrast post-apartheid South African vocational education and training with Zimbabwe vocational education and training.

[25 marks]

Question 5

Describe, giving level and content, an ideal structure of the Technical Vocational Education and Training system for the 21st century.

[25 marks]

Question 6

Examine any four [4] conditions for a rationalized Technical and Vocational Education and Training system in any country of your choice.

[25 marks]

END OF EXAMINATION