

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

FACULTY OF INDUSTRIAL TECHNOLOGY

DEPARTMENT OF TECHNICAL TEACHER EDUCATION

Programme: BACHELOR OF TECHNICAL EDUCATION HONOURS DEGREE

GENERAL EXAMINATION

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|-------------------|---|-----------|
| Course: | Issues and Trends in Technical and Vocational Education | TTE 3215 |
| Part/year: | III | May 2010 |
| Time: | 3 hours | 100 marks |

Instructions

1. Answer any **FOUR [4]** questions.
 2. Questions maybe answered in any order
 3. All questions carry [**25 marks**] each
 4. Begin each question on a fresh page
 5. Marks maybe deducted for careless or untidy work
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Question 1

Examine the justification for the involvement of any four [4] stakeholders in designing a curriculum for technological and vocational education and training.

[25 marks]

Question 2

Explain the rationale for the introduction of vocational education in any country of your choice.

[25 marks]

Question 3

Evaluate any four [4] characteristics of post-apartheid South African vocational education and training.

[25 marks]

Question 4

Critique the Zimbabwean experience before independence in relation to availability of “academic” and “practical” education.

[25 marks]

Question 5

“The obstacle to access true technical and vocational education by the majority of the primary and secondary school pupils seems to be the attitudes of people involved in education”. How does this statement apply to the Zimbabwean situation?

[25 marks]

Question 6

Discuss any four [4] Human Resource structures in the Production World for all disciplines in terms of categories and expected competencies.

[25 marks]

END OF EXAMINATION